## St. Peter's School

(Affiliated to CBSE, Affl. No.: 530248)
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CLASS-8
SCHOOL SYLLABUS : 2024-25


Name
Class. $\qquad$ Roll No $\qquad$ .Admn No

AadharcardNo. SRNo

Name of the Parent/Guardian $\qquad$
Address. $\qquad$
$\qquad$
Phone No. Resi $\qquad$
Office (Father's) $\qquad$
Office (Mother's). $\qquad$
E-mail. $\qquad$


## St.Peter-Our Heavenly Patron

St. Peter was born at Bethsaida on the shore of the sea Galilee. He settled down at Capernaum, earned his living by fishing until Jesus called him to "become a fisher of men".
His name was Simon, but our Lord, on first meeting told him that he should be Kephas, the Aramaic equivalent of the Greek Word whose English form is Peter (i.e. rock). He is the Premier among the twelve disciples, a man of great holiness and meekness. It was he who, as the spokesman of the rest made sublime profession of faith, "You are the Messiah, the Son of the Living God".
God filled him with true wisdom and knowledge. He preached the first public sermon at Pentecost. There are two books in the Holy Bible to his credit. He urges his readers to live as people belonging to God. He says that "God doesn't want anyone to be destroyed, but wants all to turn from their sins".
The passion of St. Peter took place in Rome during the reign of Nero. When he came to the cross he said, "I am not worthy to be put on cross like as my Lord was, therefore turn my cross and crucify me, my head downward."
St. Peter is a true model for all students seeking moral and intellectual attainments. May all the Peterians be rock-like as St. Peter was, in their convictions based on noble virtues, refined character and faith in Divine Power.

Books :
Literature : Honey dew, NCERT (Textbook in English)
Supplementary Reader: It so happened, NCERT
Grammar: Grammar Chest, Cordova

| Month | Topic | SEA/AIL | MA |
| :---: | :--- | :--- | :--- |
| April | - Reading Comprehension Passage <br> - Writing: <br> Factual Description (Person, Event) <br> - Grammar: <br> L-3 Adjectives and Degrees of Comparison <br> L-4 Articles and Determiners <br> - Literature: <br> L-1 The Best Christmas Present In The World <br> The Ant and the Cricket (poem) <br> - Supplementary Reader <br> L-1 How the Camel got his hump (Reading) | Debate (Individual <br> Speaking Activity) <br> War is Necessary. | Worksheet on <br> Articles and <br> Determiners. |
| PT-I Portion - April Syllabus |  |  |  |

## PT-II Portion

## - Reading Comprehension Passage

- Writing

Diary Entry

- Grammar

L-15 Prepositions, L-8 Subject-Verb Agreement

- Literature

L-2 The Tsunami, L-3 Glimpses of the past, The Last Bargain (poem)

| Aug | - Reading Comprehension Passage <br> - Writing: <br> Article Writing <br> - Grammar: <br> L-11 Past Tense <br> L-12 Future Tense <br> - Literature: <br> L-4 Bepin Choudhary's Lapse of Memory <br> - Supplementary Reader <br> L-6 The Fight (Reading) | Travel Brochure on Manipur. (Writing and Speaking Activity) AIL | Vocabulary quiz on Animals and food idioms. |
| :---: | :---: | :---: | :---: |
| Sep | - Reading Comprehension Passage <br> - Writing Story Writing <br> - Grammar: L-13 Active and Passive Voice <br> - Literature: L-6 This is Jody's Fawn On the Grasshopper and Cricket (poem) <br> - Supplementary Reader L-5 Princess September (Summarizing) | Listening Activity for Comprehension. Topic: Factual | Chart based on Tense form of Active \& Passive Voice Page No. 94 (A4 size Sheet) |
| Oct | Revision + Semester <br> - Reading Comprehension Passage <br> - Writing: Letter Writing (informal), Article Writing, Story <br> - Grammar L-8 Subject-Verb Agreement, L-10 Present Tense L-13 Active and Passive Voice, L-15 Prepo <br> - Literature: <br> L-2 Tsunami, L-3 Glimpses of the past, L-4 L-6 This is Jody's Fawn, L-8 A Short Mons The Last Bargain (poem), On the Grasshop | ester I ortion <br> Writing <br> se, L-11 Past Tense, <br> ns and their Correct Us <br> pin Choudhury’s Lapse Diary, The Ant and the and Cricket (poem) | 2 Future <br> Memory ricket (poem) |


| Nov | - Reading Comprehension Passage <br> - Writing: Letter Writing (formal) <br> - Grammar: L-9 Modals L-14 Adverbs and Degrees of Comparison <br> - Literature: <br> L-5 The Summit Within The School Boy (poem) | Culinary Activity (Speaking Activity) AIL <br> Sweet Sunday (Recipe sharing) <br> Based on L-8 Jalebis (Supplementary Reader) | Worksheet on Modals. |
| :---: | :---: | :---: | :---: |
| PT-III Portion - November Syllabus |  |  |  |
| Dec | - Reading Comprehension Passage <br> - Writing : <br> Newspaper Report Writing <br> - Grammar: <br> L-18 Conjunctions <br> L-20 Direct and Indirect Speech <br> (Assertive sentences) <br> - Literature: <br> L-7 A Visit to Cambridge Geography Lesson (poem) | Listening Activity for gist.[Group activity]: Topic: Power of the Mind. | L-4 The <br> Treasure <br> Within - Loud <br> Reading (Supplement ary Reader) |
| Jan | - Reading Comprehension Passage <br> - Grammar: <br> L-20 Direct and Indirect Speech (Imperative and Interrogative Sentences) <br> - Literature: <br> Geography Lesson (poem) <br> - Supplementary Reader L-11 Ancient Education System of India (Reading) | Speaking Activity: <br> Recitation of 'Geography Lesson.' | Worksheet on Reported Speech.[State ments, Interrogative] |
| Febru ary | - Reading Comprehension Passage <br> - Writing Letter Writing (formal), Newspaper Report W <br> - Gramma <br> L-3 Adjectives and Degrees of Comparison, L-14 Adverbs and Degrees of Comparison, L Speech (Assertive sentences, Imperative and <br> - Literature L-4 Bepin Choudhury's Lapse of Memory, L-5 Fawn, L-7 A Visit to Cambridge, On the Grasshoppe (poem) Geography Lesson (poem) | Semester II <br> II Portion <br> ing, Article Writing <br> 4 Articles and Determine 8 Conjunctions, L-20 Dir Interrogative sentences) <br> The Summit Within, L-6 and Cricket (poem) , The | L-9 Modals , t and Indirect <br> is is Jody's <br> School Boy |

हिंदी
पाठ्य पुस्तक -वसंतभाग-3

व्याकरण - सहज हिंदी व्याकरण

| मास | विषय | SEA / AIL | M. ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: |
| अप्रैल | वसंत: <br> पाठ- 1 लाख की चूड़ियाँ <br> पाठ-3 दीवानों की हस्ती(कविता ) <br> व्याकरण: <br> पाठ-1 भाषा ,बोली ,लिपि और व्याकरण पाठ -2 वर्णविचार (वर्णविच्छेद और संयोग) पाठ-5 पर्यायवाची शब्द 1 से 30 तक पाठ-13लिंग पाठ 36 अपठित बोध लेखन -विज्ञापन अनुच्छेद-1-6 | देश भक्ति पर नारा लेखन ( AIL ) <br> घर की बेकार वस्तुओं से पुरानी चूड़ियों को एक नया रूप देना(SEA) | पठित पद्यांश निर्दिष्ट कार्य ( लिंग,भाषा) श्रुतलेख कक्षा परीक्षा |
| मई | वसंत: <br> पाठ- 2 बस की यात्रा <br> पाठ - 4 भगवान के डाकिए (कविता) व्याकरण: <br> पाठ 3 संधि (केवल स्वर संधि) पाठ-6 विलोम शब्द (1-30) पाठ 10 उपसर्ग-प्रत्यय पाठ- 12 संज्ञा अपठित बोध लेखन: संवाद,औपचारिक पत्र | अपनी किसी यात्रा के खट्टे मीठे अनुभव को सुनाना।( SEA) <br> मणिपुर और हरियाणा का हस्तशिल्प (परियोजना कार्य) | पठित पद्यांश <br> निर्दिष्टकार्य (संधि) सस्वर वाचन |
| पीटी -1 <br> (अप्रैल <br> माह) <br> पाठ्यक्रम | (वसंत: पाठ-1 लाख की चूड़ियाँ पाठ- 3 दीवानों की हस्ती ( कविता ) व्याकरण: पाठ-1 भाषा ,बोली ,लिपि और व्याकरण <br> पाठ - 2 वर्णविचार (वर्ण विच्छेद और संयोग) पाठ-5 पर्यायवाची शब्द ( 1 से 30 ) तक, पाठ- 13 लिंग <br> पाठ 36 अपठित बोध, लेखन - विज्ञापन |  |  |


| जुलाई | वसंत: <br> पाठ- 5 क्या निराश हुआ जाए <br> पाठ- 6 यह सब से कठिन समय नहीं (कविता) <br> व्याकरण : <br> पाठ-7अनेक शब्दों के लिए एक शब्द (1से 30) <br> पाठ 11 समास <br> पाठ 15 कारक <br> पाठ - 16 सर्वनाम <br> पाठ-27 मुहावरे (1-20) | आदर्शों की बातें करना आसान है पर चलना मुश्किल ...... <br> (सामूहिक चर्चा) <br> SEA | अपठित गद्यांश <br> निर्दिष्टकार्य (कारक) <br> कक्षा परीक्षा <br> सस्वर वाचन <br> समास -वर्गपहेली |
| :---: | :---: | :---: | :---: |
| अगस्त | वसंत: <br> पाठ -9 जहाँ पहिया है पाठ- 10 अकबरी लोटा व्याकरण: <br> पाठ- 17 विशेषण <br> पाठ - 18 क्रिया | बेकार वस्तुओं से साइकिल का मॉडल बना ( SEA) | पठित गद्यांश श्रुतलेख <br> बहु विकल्पीय प्रश्न (सर्वनाम, विशेषण) |
| पीटी- 2 <br> मई माह <br> पाठ्यक्र <br> म | वसंत: पाठ- 2बस की यात्रा, पाठ - 4 भगवान के डाकिए (कविता) व्याकरण: पाठ 3 संधि (केवल स्वरसंधि), पाठ-6 विलोम शब्द (1-30), पाठ 10 उपसर्ग-प्रत्यय, पाठ- 12 संज्ञा,लेखन: औपचारिक पत्र अपठित बोध |  |  |
| सितंबर | वसंत: <br> पाठ- 7 कबीर की साखियाँ <br> व्याकरण :- <br> पाठ-19 काल <br> पाठ-23 शब्द संबंधी अशुद्धि शोधन पुनरावृत्ति कार्य | दोहागायन <br> . (SEA) <br> श्रवण कौशल परीक्षा | पठित पद्यांश निर्दिष्टकार्य ( काल) लिखित और मौखिक परीक्षा |
| अक्तूबर | अर्धवार्षिक परीक्षा <br> वसंत: पाठ-1,2,3,4,5,6,7,9 <br> व्याकरण: पाठ - 1, 2, 3, 10, 12, 13, 11, 15, <br> विलोम शब्द (1-30), मुहावरे (1-20 <br> लेखन - विज्ञापन , संवाद , अनुच्छेद , औपचारि | 17, पर्यायवाची शब्द (1 से 30) |  |


| नवंबर | वसंत: <br> पाठ - 8 सुदामाचरित <br> पाठ- 12 पानी की कहानी <br> व्याकरण: <br> पाठ-8 अनेकार्थक शब्द (1से 30 ) <br> पाठ- 14 वचन <br> पाठ-20 अव्यय <br> पाठ 27 मुहावरे ( 21 से 40) <br> अपठित बोध <br> लेखन-अनुच्छेद लेखन (7-10) | ‘मित्रता’ विषय पर कार्ड बनाइए ( AIL) जल प्रदूषण के कारण या समाधान पर पोस्टर ( AIL) | पठित पद्यांश <br> निर्दिष्टकार्य-अव्यय <br> कक्षापरीक्षा |
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| दिसंबर | वसंत: <br> पाठ- 11 सूरदास के पद <br> व्याकरण <br> पाठ 9 समरूपी भिन्नार्थक शब्द(1-25) पाठ- 21 पद परिचय <br> पाठ 22 वाक्य विचार <br> पाठ 23 वाक्य संबंधी अशुद्धि-शोधन <br> लेखन- <br> अनौपचारिक पत्र,अनुच्छेद लेखन | कृष्ण की बाल लीलाओं का चित्रण <br> AIL | श्रुतलेख <br> अपठित गदयांश कक्षा परीक्षा |
| पीटी III <br> नवंबर <br> माह <br> पाठयक्र <br> म | वसंत: <br> पाठ -8 सुदामाचरित, पाठ- 12 पानी की कहानी <br> व्याकरण:,पाठ-8 अनेकार्थक शब्द (1 से 30 ), <br> पाठ-14 वचन, पाठ- 20 अव्यय, पाठ 27 <br> मुहावरे ( 21 से 40) <br> लेखन-सूचना, अपठित बोध |  |  |
| जनवरी | वसंत:पाठ - 13 बाज और साँप व्याकरण <br> पाठ 26 विराम चिह्न लेखन-नारा लेखन | बेकार की वस्तुओं के प्रयोग से A4 साइज़शीट पर विराम चिह्न दर्शाना (SEA) | श्रुतलेख पठित गद्यांश कहानी लेखन कक्षा परीक्षा |
| फरवरी | पुनरावृति |  |  |


| मार्च | वार्षिक परीक्षा <br> वसंत: पाठ-1,, 4, 8, 10, 11, 12, 13 <br> व्याकरण: पाठ - $8,14,16,17,18,19,20$, <br> 21, 22, 23, 26, 27 <br> लेखन - नारा लेखन, संवाद , अनुच्छेद , <br> औपचारिक पत्र |  |  |
| :---: | :---: | :---: | :---: |
| संस्कृत |  |  |  |


| सत्र | माह | पाठ | विषय <br> संर्धिन ्ततविचर्/ <br> कला समन्वित अचरि्म | बहुमूलयांकन |
| :---: | :---: | :---: | :---: | :---: |
| अर्धि <br> वषध <br> क <br> Sem <br> . 1 | अप्रैल | पाठ- 1 सुभाषितानि <br> पाठ-2 बिलस्य <br> वाणी ि कदाषप मे श्रुता <br> व्याकरण - शब्द रूप िर्ध लता, <br> ककम्(तीक्षे ललगिं <br> में ) समय लेखिम्- <br> (पूण, ण सपाद) | घटिका (मष् <br> का) रचि | निटदणष्-कायमण ? (अुच्छेद सिंख्या-।) निटदणष्ड - कायमण (शब्दरूप - माल्व, जि, सीमा, कषवता) |
|  | मई | पाठ - 3 डिजीभारतम् <br> पाठ -4 सदैव पुरतो <br> निधेटि चरणम् <br> व्याकरण - सिंख्या -1 से 25 | वीरा: जिाए: प्रदशणिपट्किः: | निटदणष्ध - <br> कायमण ? (श्लोक सिंख्या-।) |
|  |  | धातुरूप - स्था, कृ, िम् (लट्, लट््, लड्, लोट् लकार) |  |  |


|  | सामतयक <br> परीक्षा 1 <br> (P.T. 1) | पाठ्यक्रम - अप्रैल मारि का आयेगा। |  |  |
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|  | जुलाई | पाठ-5 कण्कि िव कण्किं <br> पाठ - 6 गि Q िं <br> शून्यिं सुतािं <br> षवि <br> व्याकरण - सिंख्या 26 <br> से 50 शब्दरूप - िदी, <br> मुनि, तत ? ( <br> तीकों लल िंगों में ) | 'सुताकिं रक्ष ' प्रदशणिपट्: | निटदणष्ड- कायमण (भुच्छेद सिंख्या-4) |
|  | अिस्त | पाठ - 7 <br> भारतजिताsिम् <br> व्याकरण - धातुरूप - <br> खाद्, हशः लट्, <br> लट्ठ,लङ्, <br> लोट् लकार ) <br> अव्यय - उपरर, <br> िीचैः, <br> सततिं, सवणत्र, <br> अषप, वथृ ा, मि <br> ा, च, तूष्णीम, <br> अधुका, मा, एव | 'धातुरूपाणण ' पर पररयोजिा कायण | निटदणष्टि - <br> कायमण <br> (श्लोक <br> सिंख्या-।) |
|  |  | भुवाद: <br> चचत्र वणिण म् |  |  |


|  | सामतयक <br> परीक्षा 2 <br> (P.T. 2) | पाठ्यक्रम जुलाई <br> मारि का आयेगा । |  |  |
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|  | ससतम्बर | पाठ - 11 साषवत्री िाईफुले व्याकरण पत्र लेखिम् अपटठत गद्याक्शिश: |  | निटदणष्ड-कायमण ? <br> (भुच्छेद सिंख्या-4) <br> निटदणष्ि - कायमण <br> (अपटठत गद्याक्रिश:-2) |
|  | अक्टूबर | अद्णधवाषिणक परीक्षा <br> - अप्रैल से लसतम्रि तक <br> का पाठ्यक्रम आयेगा। |  |  |
| िव षधक Sem. 2 | निम्बर | पाठ - 12 काः <br> रक्षनत <br> काः रक्षक्षताः <br> पाठ - 15 प्रिललकाे: <br> व्याकरण - सिंख्या - <br> 51 से 75 तक <br> शब्दरूप - लता, <br> अस्मद्, <br> ककम्(तीकिं <br> लल िंग में) | 'प्रदषूल्त वातावरणिं' प्रदशणिपट्किए: | निटदणष्ं - कायमण ? <br> (श्लोक सिंख्या-3) <br> निटदणष्ड - कायमण ? <br> (शब्दरूप - वीिा, कषवता, |
|  |  | समय - लेखिम्(पादोि, साधण) |  | सीमा, यत, ् <br> तत) |


|  | दिसम्बर | पाठ - 10 <br> िनतिवितम् <br> पाठ - 13 क्षक्षतौ <br> राजते <br> स्वणभण ूलमाः <br> व्याकरण - सिंख्या-76 <br> से 100 तक <br> शब्दरूप - िदी, साधु, | भारतभूलमाः <br> (प्रदशणि - पट्किः ) | निटदणष्ड - <br> कायमण <br> (श्लोक <br> सिंख्या-2) <br> निटदणष्डि कायमण <br> (शब्दरूप - <br> भचगी, गुरु, |
| :---: | :---: | :---: | :---: | :---: |
|  | सामतयक <br> परीक्षा 3 <br> (P.T. 3) | पाठ्यक्रम - <br> ववम्रि <br> का आएगा । |  |  |
|  | जनिरी | $\text { पाठ - } 14$ <br> आयणभट्किः: <br> व्याकरण - धातु रुप - <br> के, स्था, िम, ख खाद्, <br> दृश्( लट्, लट्, लङ् <br> लकार ) | 'आयणभट्णि'' (पररयोजिा कायण ) |  |
|  | फरिरी | पुर्रावनृत कायण <br> अुवादाः <br> पत्रलेखिम् <br> अपटठत गद्याक्शिम् <br> चचत्र - वणिण म् |  |  |
|  | मालध | वाषिणक परीक्षा - <br> पाठ्यक्रम िवम्रि से फरवरी तक <br> का आयेगा। |  |  |



French

| Term | Leçon | SEA/AIL | MA |
| :---: | :---: | :---: | :---: |
| April | - Lecon - 0 (La culture et la civilisation de la france) <br> - Leçon - 1 (Un mail de mon cousin) <br> - Leçon - 2 La biodiversité | Choose one francophone country and research about that country's culture, festival and about the people. write about the country in detail a | Reading assessment on leçon-0 |
| May | - Leccon - 3 (Choco chanel) | Make a PPT in French about the lifestyles of the people in Haryana and Manipur. <br> (Holiday homework) | Test on <br> - Les conjonctions <br> - position de adverbs |
| July | - Leçon - 4 (La France Miniature) |  | Worksheets on passé compose, les preposition de lieu. |
| August | - Lecon - 5 (Une experience Incroyable) |  | Worksheet on passe compose (etre and avoir) |


| September | - Leçon - 6 (la lecture et les jeunes) <br> - Letter |  |  |
| :---: | :---: | :---: | :---: |
| October | Revision \& Semester 1 (Apr-sep) |  |  |
| November | - Lecon - 7 (les tendances alimentaires en france) <br> - Leçon - 8 (Le déménagement à Biarritz) | Prepare the reciepe of any famous food of your choice on an A4 size sheet and present the reciepe before the class. | Reading assessment from leçon- 7 |
| December | - Leçon -9 (une carte postale et de invitation) |  |  |
| January | - Lecon-10 (le | Group activity Students will get 10 words in French. Student have to change the word into all tenses. | Written test of invitation, leter |
| February | Revision \& Semester 2 (Nov-Jan) |  |  |
| March | SEMESTER 2 EXAM |  |  |

## Maths

| Term | Month | Chapters | SEA | MA |
| :---: | :---: | :---: | :---: | :---: |
| Sem 1 | April | 1- Rational Numbers <br> 2. Powers \& Exponents | - Pg 51- Drawing squares in dotted sheet and calculate the length of each side <br> - Pg 62\& 194Contribution of a Mathematician <br> -Pg 108-Create different equations <br> -Pg 122-Calculate income tax <br> - EBSB project Statistical analysis from graph <br> - Pg 141 Direct/Inverse proportion | Case Study: Rational numbers, Squares, Cubes <br> MCQ, Fill ups: Exponents, Squares, Cubes <br> Open ended questions: Rational numbers, Exponents <br> Worksheet: Algebra <br> Fill ups: Direct-Inverse <br> Assignment |
|  | May | 3- Squares \& square roots <br> 4. Cubes \& Cube roots <br> 5- Playing with numbers |  |  |
|  | PT1 | 1, 2, 3, 4 |  |  |
|  | July | 8- Linear Equations <br> 6- Algebraic Expressions <br> 7- Factorisation |  |  |
|  | PT2 | 6, 7, 8 |  |  |
|  | Aug | 9- Applications of percentages 10- Compound Interest |  |  |
|  | Sept | 16- Data handling \& Graphs <br> 11- Direct \& Inverse <br> 12- Understanding quadrilaterals |  |  |
|  | Oct | $\begin{aligned} & \text { Sem } 1 \text { exam: } \\ & 1,2,4,4,6,7,8,9,10,11 \end{aligned}$ |  |  |


| Sem 2 | Nov | 13- Representing solids on paper 14- Area of polygons | - Make a solid/ polyhedron <br> - Pg-196Geometry Word search | Mental Maths: Solids, Area |
| :---: | :---: | :---: | :---: | :---: |
|  | Dec | 17- Probability |  |  |
|  | PT3 | 12,13,14,17 |  | Case Study: |
|  | Jan | 15- Surface area \& Volume |  | Area-Volume |
|  | Feb March | $\begin{aligned} & \text { Sem 2 exam } \\ & 5,8,7,11,13,14,15,16,17 \end{aligned}$ |  | AssignmentArea, Volume, Probability |


| SCIENCE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Term | Month | Chapters | SEA | MA |
|  | April <br> May | Lesson 1: Crop <br> Production and Management <br> Lesson 2:Microorganism friends and foe <br> Lesson 16:Light <br> Lesson 5: Coal and Petroleum | Identification of few common microorganisms, through prepared slides. <br> Verification of law of reflection <br> Locating on Map India's famous Coal mines. | Mind Map: Crop Production and Management ( Agriculture in general) <br> Individual worksheet: Nitrogen Cycle <br> Assignments: Light Pg 277 C.Part |
|  | PT I | Lesson: 1 and 2 |  |  |
| SEM I | July <br> August | Lesson 6: Combustion and flame. <br> Lesson 7:Conservation of plants and animals. <br> Lesson 9: Reproduction in Animals <br> Lesson 13: Sound | Hands on Activity <br> A visit to a nearby biodiversity park or city park. <br> Hands on Activity <br> Hands on activity | Visual Representation <br> Group wise:Famous biodiversity park of India ( State) <br> Diagram based: Identification of human reproductive system and their main parts and it's functions. |
|  | PT 2 | Lesson: 5,6,16 |  |  |
|  | September | Lesson 10: Reaching Adolescence | Prepare a diet chart for adolescents | Pencil Paper test: Assertion Reason/ Case based questions of Hormones and Force. |


|  |  | Lesson 11: Force and Pressure (Till force) |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | October | Lessons: 1,2,5,6,7,9,10 11(till force),13,16 |  |  |
| Sem 2 | November | Lesson 11: Force and Pressure (Till Pressure) <br> Lesson 12: Friction | Hands on : Application of Atmospheric pressure. |  |
|  | December | Lesson 14:Chemical Effects of electric current | To test the conductivity of various solutions. | Interpretation/ Class discussion: Electrolysis |
|  | Pt 3 |  | Lessons | 8, 9 |
|  | January | Lesson 15: Some Natural Phenomena | Working of an electroscope | Quizzes : Lesson 4:Metals and Non Metals Crossword: <br> Lesson 17 Stars and Solar System <br> Lesson 18: Pollution of Air and water. |
|  | February |  | Revision for | Semester II |
|  | March |  | Lessons: 1, 9,11(f | ull ),12,13,14,15 |

Note: Lessons 3,4, 8, 17,18 (will be evaluated for Projects/MA )

## SOCIAL SCIENCE

| TERM | MONT | CHAPTERS | SEA | MA |
| :---: | :---: | :---: | :---: | :---: |
| SEM I | April | History | Geography - Ch 1- | Geography-Ch-1 |
|  |  | Ch-1 How, When and Where | Resources | Resources |
|  |  | Geography | Make a list of resources | (MCQ) |
|  |  | Ch-1Resources | Civics - Ch 1 The Indian |  |
|  |  | Civics | Constitution |  |
|  |  | Ch-1 The Indian Constitution | Sketching \& |  |
|  |  | Ch-2 Understanding Secularism | Painting[Preamble] |  |




Information Technology
Book : Icon10 Series 8

| Months | Theory | Practical | SEA/AIL | MA |
| :--- | :--- | :--- | :--- | :--- |
| April | Lesson 1: Networking Concepts <br> Lesson 2: Log on to Ms. <br> Access 2010 | MS Access |  | Lesson-1, <br> 2 |
| May | Lesson 3: Working with Tables <br> PT 1 Exam: <br> $\frac{\text { Written Exam - Lesson 1 and }}{2}$ | MS Access | MS PowerPoint <br> Presentation <br> On Tourist <br> Places of <br> Manipur |  |
| July | Lesson 4: Working with Queries <br> Lesson 5 : APP Development | MS Access |  | Lesson -4, <br> 5 |


| August | Lesson 6: Introduction to HTML <br> 5 and CSS <br> PT 2 Exam: <br> Written Exam - Lesson 3 and <br> 4 | HTML |  |  |
| :---: | :---: | :---: | :---: | :---: |
| September | Lesson 7: Advanced Features of HTML | HTML |  | Lesson-7 |
| October | Semester 1 Exam Syllabus : <br> - Computer Based Test : Lesson 1, 2, 3 , 4 and 5 <br> - Practical Exam : MS Access/ HTML <br> - VIVA (Oral Test) : Le 4 and 5 <br> - Marks for Maintenance of Notebook <br> - Marks for activity/ project |  |  |  |
| November | Lesson 8: Images and Links in HTML5 | HTML | Webpage on Flora and Fauna of Manipur | Lesson-8 |
| December | Lesson 9: Cloud Computing <br> PT 3 Exam : <br> Written Exam -Lesson 6 and 7 | MS Powerpoint |  |  |
| January | Lesson 10: Cyber Threats and Security | MS Powerpoint |  | Lesson - 10 |
| February | Revision for Exam <br> Semester 2 Exam Syllabus <br> - Written Exam : <br> Lesson 1, 6, 8, 9 and 10 <br> - Practical Exam : MS PowerPoint/ HTML <br> - VIVA (Oral Test ): <br> Lesson - 9 and 10 <br> - Marks for maintenance of Notebook <br> - Marks for activityl project |  |  |  |

GENERALKNOWLEDGE
Book: GROW YOUR KNOWLEDGE SERIES 8 PROGRESS
ISHERS

| Months | Chapters | Activity |
| :---: | :---: | :---: |


| March | 1. My State/ Union Territory <br> 2. Geography Of India <br> 3. World Heritage Sites in India <br> 4. Historical Cities Of India |  |
| :---: | :---: | :---: |
| April | 5. Global Indian Achievers <br> 6. First In India <br> 7. Authors Of Indian Origin <br> 8. Exquisite Indian Arts And Crafts <br> 9. Inventions And Discoveries <br> 10. Net Magnates |  |
| May | 11. Computer Literate <br> 12. Dances Around The World <br> 13. Architectural Master pieces <br> 14. Sporting Greats <br> 15. Sports And Games Quiz | Prepare a project report on Manipur describing <br> 1. geographic location <br> 2. language spoken <br> 3. food <br> 4. dance |
| July | 16. Peculiar Animals <br> 17. Magnificent Birds of Prey <br> 18. Amazing Trees <br> 19. Conservation of Nature <br> 20. The Amazing World |  |
| August | 21. The Human Body <br> 22. Medical Practitioners <br> 23. Yoga For Healthy Living <br> 24. Incredible India <br> 25. National Calendar Of India |  |
| Septemb er | Revision for Exam <br> 26. Exploring North East India <br> 27.Indian History <br> 28.BusinessTycoons Of India <br> 29.Global Indian Scientists |  |
| October | Term 1 Exam Syllabus: <br> - Computer Based Test lessons 1 to 25 <br> - Marks for Maintenance of Notebook <br> - Marks for Activity |  |


| Novemb er | 30. Our Armed Forces <br> 31. Space Exploration <br> 32. Gems Of The World <br> 33. Revolutions that Shaped World History <br> 34. Expanding Vocabulary <br> 35. Parliament Buildings Of The World | Prepare a project report on Indian Armed Forces of India describing <br> 1. Motto <br> 2. Logo <br> 3. Equivalent ranks of Indian military |
| :---: | :---: | :---: |
| Decemb er | 36. Modern Olympics <br> 37. World Of Insects <br> 38. Endangered Animals <br> 39. Environmental Awareness Days <br> 40. Health Warnings <br> 41. Treating Ailments And Diseases <br> 42. Money Matters <br> 43. Be A Smart Buyer |  |
| January | 44. Science Quest <br> 45. Indian Quiz <br> 46. World Quiz <br> 47. Intelligence Quotients: IQ <br> Model Test Paper 1 <br> Model Test Paper 2 |  |
| February | Revision for Exam <br> Term2 Exam Syllabus : <br> - Computer Based Test <br> - Lessons- 26 to47 <br> - Model Test paper 1, 2 <br> - Marks for maintenance of Notebook <br> - Activity |  |

VALUE EDUCATION

| Term | Month | Chapters | Projects |
| :--- | :--- | :--- | :--- |
| Sem 1 | April | L1-Life -A Blessing | Semester 1 |
|  | May | L2-Parents -The Image of God |  |



## ART \& CRAFT

| Months | Page Numbers | Topics For Sem 1 | Activity |  |
| :--- | :--- | :--- | :--- | :---: |
| APRIL | Bird Drawing | Page No. 16,17,18 | Mandala Art |  |
| MAY |  <br> Vegetables | Page No.24,27 | Glass Painting |  |
| JULY | Landscape | Page no. 32 | Best Out Of <br> Waste |  |
| AUGUST | Composition | Page No.52,53 |  |  |
| SEPTEMBER | Conserve Wild Life | Page No. 56 |  |  |
| Months <br> Activity | Topics For Sem 2 |  |  |  |
| NOVEMBER | Portrait Of Freedom Fighter | Page No. 58 | Paper Collage |  |
| DECEMBER | Save Trees, Save <br> Environment | Page No 63 | Quill Art |  |
| JANUARY | Poster On Say No To Plastic | Page No. 64 |  |  |
| FEBUARY | Caricature | Page No. 66,69 | - |  |
|  |  |  |  |  |

HEALTH EDUCATION

| MONTH | CHAPTER | ACTIVITY |
| :---: | :--- | :--- |
| APRIL | 1- Knowing your Body | Calculation of height and weight. <br> Physical Exercises Balance <br> activity, coordination activity, <br> checking speed. |


| MAY | 2- Food and Nutrition | Food according to body type. |
| :--- | :--- | :--- |
| JUNE | Summer vacations | Meditation, yoga. |
| JULY | 3- Environment and <br> health | Cleaning campaign. Reuse and <br> recycle activity. <br> Water conservation. |
| AUGUST | 4-Leaders and followers | Fundamental skills(Individual <br> games) Fundamental <br> skills(Team games) |
| SEPTEMBER | 5-FirstAid | CPR Demonstration Maintenance of <br> first aid. |
| OCTOBER | Half yearly Exams |  |
| NOVEMBER | 6-Recreational and <br> outdoor Activities | PowerPoint presentation |
| DECEMBER | 7-Social Health | Essay writing Competition based on <br> Students experiences. |
| JANUARY | 8-Sports and Awards | Collection of favorite sports <br> personalities and make a scrap book <br> of various sports awards. |
| FEBRUARY | 9-Yoga for health | "Challenge game" Do the pose |
| shown in the picture. |  |  |

